Extra! Extra! Read all About it!!!!!!

Your assignment is to write a headline and a newspaper article about the following topic:

How did the books The Prince, by Machiavelli, and The Courtier, by Castiglione, affect the thinking of individuals during the Renaissance?

Ex:

The Prince of Government?!

Who?

What?

When?

Where?

Why?

Please turn in two headlines and newspaper articles; one for each of the two books. You may work with a partner (ONE other person). Please work together! This will be taken for a grade, so be sure your information is clear, you are creative, the work should be full of information, and it should be visually appealing.

You should use information from your book to help you and the excerpts (sections of writing) from each book that I provided you with.

Good luck!

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| CATEGORY | **4** | **3** | **2** | **1** |
| **Layout - Headlines & Captions** | All articles have headlines that capture the reader\\'s attention and accurately describe the content. All articles have a byline. All graphics have captions that adequately describe the people and action in the graphic. | All articles have headlines that accurately describe the content. All articles have a byline. All graphics have captions. | Most articles have headlines that accurately describe the content. All articles have a byline. Most graphics have captions. | Articles are missing bylines OR many articles do not have adequate headlines OR many graphics do not have captions. |
| **Contributions of Group Members** | Each person in the group has contributed at least two articles and one graphic without prompting from teachers or peers. | Each person in the group has contributed at least one article and one graphic with a few reminders from peers. | Each person in the group has contributed at least one article with some minimal assistance from peers. | One or more students in the group required quite a lot of assistance from peers before contributing one article. |
| **Articles - Purpose** | 90-100% of the articles establish a clear purpose in the lead paragraph and demonstrate a clear understanding of the topic. | 85-89% of the articles establish a clear purpose in the lead paragraph and demonstrate a clear understanding of the topic. | 75-84% of the articles establish a clear purpose in the lead paragraph and demonstrate a clear understanding of the topic. | Less than 75% of the articles establish a clear purpose in the lead paragraph and demonstrate a clear understanding of the topic. |
| **Articles - Supporting Details** | The details in the articles are clear, effective, and vivid 80-100% of the time. | The details in the articles are clear and pertinent 90-100% of the time. | The details in the articles are clear and pertinent 75-89% of the time. | The details in more than 25% of the articles are neither clear nor pertinent. |
| **Who, What, When, Where & How** | All articles adequately address the 5 W\\'s (who, what, when, where and how). | 90-99% of the articles adequately address the 5 W\\'s (who, what, when, where and how). | 75-89% of the articles adequately address the 5 W\\'s (who, what, when, where and how). | Less than 75% of the articles adequately address the 5 W\\'s (who, what, when, where, and how). |
| **Spelling and Proofreading** | No spelling or grammar errors remain after one or more people (in addition to the typist) read and correct the newspaper. | No more than a couple of spelling or grammar errors remain after one or more people (in addition to the typist) read and correct the newspaper. | No more than 3 spelling or grammar errors remain after one or more people (in addition to the typist) read and correct the newspaper. | Several spelling or grammar errors remain in the final copy of the newspaper. |