**Psychology – Course Outline**

2017-08-08

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| Instructor | Ms. Antonini |
| Time and Location | B Days: Block 6: 10:35-11:55Room 307 |
| Contact Information | aantoniniqiss@yahoo.comWebsite: antoniniclassroom.weebly.com |

Dear Parents and Students,

Welcome to Ms. Antonini’s Psychology class! This is my second year at QISS and I am very excited to be your teacher this year! I hope to inspire my students to become masters of learning and to become independent thinkers. I also hope they will grow to have the ability to teach other the materials they cover in our class discussions, assignments, and other class work.

**Course Overview:**

The main goal for this psychology course will be to expose students to the world of psychologists in our everyday lives. This course will serve as an introductory to human behavior and why we do certain things. We will cover a wide range of topics that will be sensitive at times. This is not an AP class but will cover similar concepts that are on the exam.

**Thematic Units:**

In Psychology, we will be covering a multitude of topics. We will focus on many different areas of study all under these 4 Major Units:

1. Fields of Psychology & The Brain
2. Consciousness & Learning/Behaviorism
3. Lifespan & Development of Personalities
4. Mental Health & Social Psychology

**Behavior and Homework Expectations:**

-Classroom behavior expectations will follow closely along with our school’s mission statement. I want passionate, active, courageous students who are sensitive communicators. I hope to create lifelong learners, and intellectual students who strive to be global citizens of the world. Students should hold a high level of respect for themselves and others. Disrespect and the violation of other people, or their property will not be tolerated in my classroom.

-QISS also follows PBIS which will be enforced in and out of the classroom.

-Homework and class work is expected to be complete, creative, clear, and comprehendible. In accordance with Q.I.S.S. policy, late work will be penalized 10% per day, up to 50% penalty.

**Assessments and Grading:**

The course will taught over the entire year with students receiving grades each academic quarter.  The grades will be reported using the A-F system with a percentage given out of 100%. Both formative (homework, papers, quizzes, daily participation) and summative (authentic, projects, key assignments, exams) assessment tasks will be given that assess both content and skill mastery.

Formative Assessments: 40%

Summative Assessments: 60%

Please feel free to contact me with any questions, comments, or concerns throughout the year.

Thank you,

Amanda Antonini

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